

Teacher Council Issues for the Fall	Teacher Council Issues Prior to March	Teacher Council Issues March to June for the following year
the integration of teachers new to the staff and particularly those who have not taught before	the educational objectives and organization of the school in relation to the community which it serves as well as the needs in teaching staff	selection of instructional materials and textbooks
parent-teacher relations and liaison with the governing board	the change of report cards and the board's evaluation policy concerning examinations by the board;	Methods of timetabling
the emergency substitution plan	the implementation of new pedagogical methods	the general organization of student activities, both integrated into the school program and extra-curricular
the equitable distribution of teachers' duties and responsibilities	Evaluation of pedagogical methods	the intent and application of new school regulations including those emanating from the Ministry of Education, the board and the school administration;
the application within the school of the policy on report cards, measurement and evaluation;	introduction of new program and courses	Development of program enrichments and adaptations done at the school level
the criteria which will be used by the school administration in deciding to recommend to the board the temporary closure of the school	the criteria for the introduction of new instructional methods	the time allocation for each compulsory and elective subject
the responsibilities resulting from the application of board policies established after consultation with the appropriate consultative body	the rules governing the placement of students and their promotion from one cycle to another at the elementary level	the standards and procedures for the evaluation of student achievement
the placement of pedagogical days to be fixed by the school		the approach for the implementation of student services and special educational services programs
the recognition of certain extracurricular activities for the purposes of Value Added and Compensation days		the implementation of the programs relating to student services and popular education
the student supervision policy		the programs of studies leading to an occupation or profession in addition to the vocational education programs which the board is authorized to organize
the rules of conduct and safety measures		the enrolment criteria for each school
Deciding professional development for the staff		the establishment of a special project school and its enrolment criteria

Teacher Council Issues as they Occur
student discipline
educational research and experimentation
evaluation of pedagogical methods
the apportionment of budgetary amounts which are available to the school, and this by the dates necessary to fulfil board deadlines
the collection, sale or distribution of materials for a school fund-raising activity or to benefit outside profit, non-profit or service organizations and in which teachers are expected to participate actively
the programming of educational activities entailing changes in the arrival and departure times or requiring the students to leave school premises

